

## Home-grown in Malvern Care, Learning and Play Policy

Children learn when they are in a safe and caring environment where they are stimulated through play.

Babies and young children develop best when they are in a caring relationship with an adult. A baby will learn to walk faster when they have a safe pair of arms to walk towards and learn to talk, when they have an adult listening and responding to them.

All members of staff strive to provide your child with an environment that will be caring, fun and stimulating. All staff will implement ideas from the Early Years Foundation Stage Development Matters document.  
(Please ask us if you would like to see a copy)

All members of staff will foster the characteristics of effective learning:

Playing and Exploring;  
Active Learning;  
and Creating and Thinking Critically,  
through the provision of an enabling environments and the promotion of positive relationships between the adults who work at the setting and the children who attend.

All members of staff will provide activities that support the main areas of learning and development:

Personal, Social and Emotional Development

Physical Development

Communication and Language

And the specific areas:

Literacy

Mathematics

Understanding the World

Expressive Arts and Design

These activities will include:

Dressing up clothes

Books and Multimedia resources

Small world toys

Construction toys (lego, duplo etc)

Pretend play (toy kitchen etc)

Water play

Arts and Crafts

Sensory/Messy Play

Heuristic Play

Outdoor play and equipment

Gardening

Cooking

Outings

All members of staff will regularly observe your child and make a written record. This will enable staff members and myself to make very simple plans on how we can help your child move onto the next stage of their development. These records (Pathway Profiles) are available for you to look at anytime.

If there is a particular activity that you would like us to do with your child, please let us know. We are very happy to support activities that you are doing at home or events that have happened. For example if you have been to a wedding we can continue this theme by providing the children with material to use as wedding clothes and help them understand through books and other resources.

Signed:

Date Reviewed: